

*Onondaga Community College  
Class of 2004 Graduate Follow-up Report*

Prepared by the Office of Institutional Research and Planning  
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## **Executive Summary**

The success of an institution in achieving its mission and objectives can be measured in a number of ways. An important measurement of outcomes is found through monitoring the success of recent graduates. Through the yearly graduate follow-up survey conducted by the Office of Institutional Research and Planning, the College obtains information regarding employment status, salary levels, and attendance at transfer institutions of its graduates. The Graduate Follow-up Report on the Class of 2004 provides a common core of information about the Onondaga Community College graduates.

This survey was administered to the 2003-2004 graduates during November 2004 and early 2005. Questionnaires were mailed to 894 graduates and a total of 357 (39.9%) responded.

### **Highlights:**

- 42.8% of the degrees awarded were for Career Programs while 57.2% were for Transfer Programs.
- 57.8% of the graduating Class of 2004 was female.
- 77.4% of the responds were whites followed by African Americans (6.5%).
- 90.4% of the respondents indicated that they were either very or generally satisfied with their education at OCC.
- 92.8% of the respondents would attend OCC again if they have a chance to relive their experiences at the college.
- Overall, 98.9% of the respondents would recommend OCC to others.

### **Employment:**

- 48.7% of OCC graduates are employed full-time, and another 20.2% employed part-time.
- Of those employed full-time:
  - 68.8% of them indicated that their current occupation is either highly or slightly related to their program of study at OCC.
  - Average income is \$28,768 and the median income is \$25,000.
  - 94.2% of them stayed within New York State; of these 82.2% remained in Onondaga County.
- 37.6% felt that finishing their degree or certificate program was important to getting their current job, and 32.7% felt that the specific program of study was important to getting their job.

### **Education:**

- 45.1% of the respondents are currently furthering their education, of these:
  - 82.6% are enrolled full-time students.
  - 85.0% are working on a baccalaureate program. About 89.7% of these indicated that their current field of study is either highly or slightly related to their degree program at OCC.
  - 80.4% said they transferred to a 4-year college without any difficulty.
  - 50.3% are attending New York State 4-year public institutions and 32.9% are attending private institutions in New York State.

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## **Introduction**

Each year the Office of Institutional Research and Planning conducts a follow-up survey of graduates in order to identify how experiences at OCC have contributed to their success. This report compares the Class of 2004 with the graduates of the four previous classes of 2003, 2002, 2001 and 2000. These comparisons seek to identify demographic profiles in education and work-related trends.

The findings for the Class of 2004 are based on 357 (39.9%) respondents from the total sample of 894 graduates receiving degrees or certificates, whose graduation dates were August 2003, December 2003 or May 2004. A packet was mailed to all graduates containing a cover letter, survey, and a self-addressed, postage-paid return envelope. Approximately six weeks after the first mailing a second survey was mailed to all non-respondents.

This report is organized into three major sections. Each part provides information summaries with five-year comparison data. The first section displays information trends about degree awards, ethnic background, gender and reasons for earning a college degree. The length of time it takes to earn a degree/certificate and evaluation of college services were gathered for the Class of 2004.

The second section displays employment status for current and previous four-year graduate respondents. A list of employers and occupations of current graduates is provided in the appendix.

The third section provides information about students who transfer to other educational institutions. Transfer institutions, student status and type of institution attended are also listed in the appendix.

In addition, a list of colleges and major fields of study for each curriculum; summary data for Employment and Transfer by Degree and Curriculum for the Class of 2004 and the Graduate Follow-Up Study Survey are in the appendix.

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## Section I: Student Profile

### Graduates by Degree Type

Of the 905 degrees granted to the Class of 2004, 387(42.8%) were in Career programs, while 518 (57.2%) degrees were in Transfer programs. As Table 1.1 shows, 38.5% of the degrees granted were AAS degrees, 29.7% were AA degrees, 27.5% were AS degrees and the rest were Certificates.

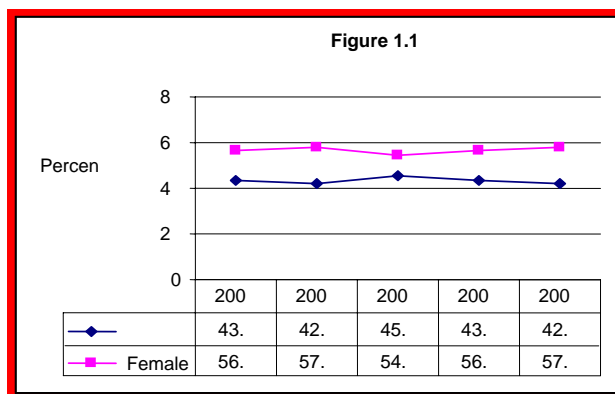
The percentage of students receiving AAS degrees which has increased steadily from 2000-2003 took a 7.6% decline in 2004. On the other hand, the percentage of students receiving degrees in AA and AS continues to rise.

**Table 1.1**

		2004	2004	2003	2002	2001	2000
		Number	Percent	Percent	Percent	Percent	Percent
<i>Career Programs</i>	AAS	348	38.5	46.1	44.7	43.3	43.0
	Certificate	39	4.3	4.0	4.1	4.9	5.1
<i>Transfer Programs</i>	AA	269	29.7	26.1	27.6	26.0	24.7
	AS	249	27.5	23.7	23.5	25.7	27.2

### Graduates by Gender

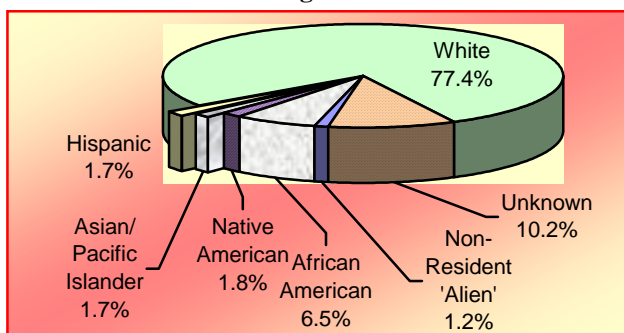
As Figure 1.1 demonstrates, over half (57.8%) of the graduating Class of 2004 is female. This is consistent with previous four years gender make-up of graduates.



### Graduates by Ethnic Background

As Figure 1.2 shows, a greater majority (77.4%) of the class of 2004 graduates are White. This is followed by African-American (6.5%), Native American (1.8%), and Hispanic (1.7%).

**Figure 1.2**



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### **Educational Goals**

In order to better understand how our graduates feel about their experiences at OCC, the survey asked them to identify initial and final educational goals, and OCC's effectiveness in helping to accomplish these goals.

As shown in Table 1.2, the initial educational goal for majority (64.4%) of the 2004 graduates was to attain an Associate degree from OCC. This was followed by 10.2% who plan to continue their education up to the bachelor's degree level after graduation from OCC. About 7.0% of the graduates came to OCC for transfer purposes only.

About 31.9% (Table 1.2) of the graduates indicated that their educational goals changed while enrolled at OCC. Of those whose educational goals changed, 34.6% indicated that *Bachelor's degree* was their final educational goal and 30.2% said Associate degree from OCC.

On the question of whether the graduates accomplished the educational goals they set for themselves at OCC, about 81.1% said they accomplished their goals fully. In addition, about 17.5% of them said they accomplished their educational partially.

**Table 1.2**

	<b>2004 Number</b>	<b>2004 Percent</b>	<b>2003 Percent</b>	<b>2002 Percent</b>	<b>2001 Percent</b>
<b><i>Initial Educational Goals</i></b>					
One year certificate	16	3.7	4.0	2.3	3.7
Associate degree from OCC	277	64.4	61.6	62.3	63.9
Transfer, no OCC degree	30	7.0	4.6	4.3	4.9
Bachelor's degree	44	10.2	9.9	15.1	12.7
Graduate/Professional degree	19	4.4	7.6	4.9	5.6
Classes for interest only	8	1.9	1.0	1.7	2.8
Job training	7	1.6	3.6	2.9	2.8
Promotion	7	1.6	2.3	2.3	1.5
Required by employer	4	0.9	1.3	1.2	0.9
Completion of high school equivalency diploma	6	1.4	2.0	0.6	0.3
No definite purpose in mind	12	2.8	2.0	2.3	0.9
<b><i>Changed Initial Educational Goal</i></b>					
Yes	114	31.9	34.2	22.7	36.3
No	243	68.1	65.8	77.3	63.7
<b><i>Educational Goal after OCC</i></b>					
One year certificate	6	3.8	1.9	2.5	4.4
Associate degree from OCC	48	30.2	26.0	27.8	28.5
Transfer, no OCC degree	7	4.4	6.7	3.8	0.0
Bachelor's degree	55	34.6	39.4	44.3	39.4
Graduate/Professional degree	23	15.4	17.3	16.5	13.9
Classes for interest only	3	1.9	1.0	2.5	2.2
Job training	2	1.9	2.9	0.0	2.2
Promotion	4	2.5	1.0	0.0	3.6
Required by employer	5	3.1	0.0	0.0	0.0
Completion of high school equivalency diploma	0	0.0	0.0	1.3	2.2
No definite purpose in mind	5	3.1	3.8	1.3	3.6
<b><i>Accomplished Educational Objective at OCC?</i></b>					
Yes, fully	288	81.1	78.1	79.9	74.7
Yes, partly	62	17.5	18.0	19.7	24.5
No	5	1.4	3.9	0.4	0.8

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### *Length of Time to Earn Degree/Certificate*

Table 1.3 shows that most of the responding graduates indicated that the length of attendance at OCC was from 2 to 2 ½ years. Overall, the percentage of graduates indicating that they earned their degree in less than 3 years was 64.8% for an AA degree, 54.7% for an AAS degree, 61.9% for an AS degree and 90.0% for a Certificate.

**Table 1.3**

	AA	AAS	AS	CERT
0 Less than 1 year	.0%	.0%	1.7%	20.0%
1 to 1 1/2 years	8.0%	3.6%	12.7%	30.0%
2 to 2 1/2 years	56.8%	51.1%	47.5%	40.0%
3 to 3 1/2 years	19.3%	20.9%	19.5%	10.0%
4 to 4 1/2 years	4.5%	11.5%	3.4%	0.0%
5 or more years	11.4%	12.9%	15.3%	0.0%

### *Level of Satisfaction*

Graduates were asked about their overall satisfaction with the College. Over ninety percent (90.4%) of the respondents indicated they were either 'Very satisfied' or 'Satisfied' with their education at OCC (Table 1.4). When asked if they had the chance to relive their college experience would they choose to attend OCC, 92.8% reported either 'Definitely would' or 'Probably would'. Graduates were asked to indicate if they would recommend OCC to others, 98.9% of the respondents indicated that they 'Definitely would' or 'Probably would'.

**Table 1.4**

	2004 Number	2004 Percent	2003 Percent	2002 Percent	2001 Percent
<i>How satisfied have you been with your education at OCC?</i>					
Very satisfied	166	48.1	63.5	58.5	61.1
Satisfied	146	42.3	34.3	36.6	37.2
Neutral	26	7.5	-	-	-
Dissatisfied	6	1.7	1.7	4.2	0.8
Very dissatisfied	1	0.3	0.4	0.8	0.8
<i>Would you choose to attend OCC again?</i>					
Definitely would	187	53.7	60.9	51.1	58.9
Probably would	136	39.1	32.6	36.9	35.8
Probably not	22	6.3	4.7	9.0	4.5
Definitely not	3	.9	1.7	3.0	0.8
<i>Would you recommend OCC to others?</i>					
Definitely would	233	66.6	74.1	66.2	73.1
Probably would	113	32.3	24.1	28.2	24.5
Probably not	2	0.6	1.3	4.9	1.2
Definitely not	2	0.6	0.4	0.8	1.2

Graduates were also asked to report on their level of satisfaction with a number of services at Onondaga Community College using the following scale: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied and Not Used. Services were grouped into five areas: Academic Environment, Social/Cultural/Recreational, College Climate/Environment, College Services/Facilities and College Value/Outcomes. Items with the highest level of satisfaction were, 'choices of programs of study' (93.8%), 'felt safe on this campus' (88.5%), 'attitude of faculty toward students in class' (87.0%), 'overall quality of instruction' (86.9%), 'felt welcome on this campus' (84.0%), 'contribution of classroom experience' (83.6%), 'cost/value of attending OCC' (80.1%), 'Library facilities' (78.2%), 'Library services' (77.2%) and 'Library hours' (75.7%). Parking was the least satisfactory item identified by OCC graduates (Table 1.5).

**Table 1.5**

	Not Used	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
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	#	%	#	%	#	%	#	%	#	%	#	%
<b>Academic Environment</b>												
Advisor's academic advice/assistance	5	1.41	14	3.95	26	7.34	60	16.95	121	34.18	128	36.16
Attitude of faculty toward students in class	0	0.00	4	1.13	9	2.54	33	9.32	169	47.74	139	39.27
Availability and helpfulness of faculty outside of class	10	2.83	2	0.57	9	2.55	57	16.15	138	39.09	137	38.81
Availability of courses you want at a convenient time and place	0	0.00	5	1.41	20	5.65	61	17.23	149	42.09	119	33.62
Choices of programs of study	1	0.28	1	0.28	2	0.56	18	5.08	172	48.59	160	45.20
Contribution of classroom experience to acquiring information, ideas, concepts and analytical thinking	0	0.00	0	0.00	8	2.27	50	14.16	174	49.29	121	34.28
Overall quality of instruction	0	0.00	2	0.57	6	1.70	38	10.80	178	50.57	128	36.36
<b>Social/Cultural/Recreational</b>												
Cultural events and activities	110	31.25	3	0.85	8	2.27	118	33.52	86	24.43	27	7.67
Recreation and intramural activities	132	37.39	2	0.57	8	2.27	122	34.56	70	19.83	19	5.38
Social life on campus	77	21.75	4	1.13	16	4.52	128	36.16	100	28.25	29	8.19
Student athletics	135	38.24	3	0.85	8	2.27	119	33.71	67	18.98	21	5.95
Student clubs and organizations	113	32.01	3	0.85	11	3.12	131	37.11	73	20.68	22	6.23
<b>College Climate/Environment</b>												
Attitude of employees (other than faculty) toward students	8	2.25	4	1.12	9	2.53	71	19.94	175	49.16	89	25.00
Overall climate of cultural diversity	8	2.25	2	0.56	7	1.97	74	20.85	178	50.14	86	24.23
You felt safe on this campus	2	0.56	2	0.56	4	1.12	33	9.27	175	49.16	140	39.33
You felt welcome on this campus	2	0.56	3	0.84	7	1.97	45	12.64	181	50.84	118	33.15
<b>College Services/Facilities</b>												
Admissions Office	6	1.69	4	1.13	12	3.38	51	14.37	184	51.83	98	27.61
Attitude of employees (other than faculty) toward students	8	2.25	4	1.12	9	2.53	71	19.94	175	49.16	89	25.00
Bookstore	8	2.26	5	1.41	13	3.67	47	13.28	181	51.13	100	28.25
Career and job placement counseling	189	54.31	11	3.16	19	5.46	65	18.68	39	11.21	25	7.18
Children's Learning Center	224	63.28	1	0.28	0	0.00	72	20.34	34	9.60	23	6.50
Computer services and facilities	43	12.18	3	0.85	12	3.40	50	14.16	167	47.31	78	22.10
Counseling services	155	43.91	4	1.13	2	0.57	72	20.40	85	24.08	35	9.92
EOP Office	158	44.63	1	0.28	4	1.13	75	21.19	77	21.75	39	11.02
Financial Aid Office	70	19.72	7	1.97	20	5.63	69	19.44	113	31.83	76	21.41
Food services	63	17.75	6	1.69	26	7.32	76	21.41	135	38.03	49	13.80
Library facilities	29	8.22	0	0.00	0	0.00	48	13.60	160	45.33	116	32.86
Library hours	28	7.91	0	0.00	9	2.54	49	13.84	157	44.35	111	31.36
Library services	29	8.17	0	0.00	0	0.00	52	14.65	154	43.38	120	33.80
Office of Student Life	129	36.44	2	0.56	6	1.69	76	21.47	85	24.01	56	15.82
Overall climate of cultural diversity	8	2.25	2	0.56	7	1.97	74	20.85	178	50.14	86	24.23
Parking	12	3.38	86	24.23	96	27.04	53	14.93	82	23.10	26	7.32
Registration procedures	7	1.97	7	1.97	18	5.07	52	14.65	174	49.01	97	27.32
Services for students with special needs	211	60.29	1	0.29	1	0.29	60	17.14	40	11.43	37	10.57
Student Health Services	158	44.89	1	0.28	5	1.42	77	21.88	79	22.44	32	9.09
Study space on campus	37	10.45	3	0.85	10	2.82	56	15.82	166	46.89	82	23.16
<b>College Value/Outcomes</b>												
Cost/Value of attending OCC	6	1.69	1	0.28	17	4.78	47	13.20	136	38.20	149	41.85
This college prepared you for a career	15	4.23	9	2.54	20	5.63	103	29.01	109	30.70	99	27.89
This college prepared you for transfer to a four-year college	57	16.19	6	1.70	12	3.41	40	11.36	109	30.97	128	36.36



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## Section II: Employment Report

### *Employment Status*

This section provides five-year employment summaries from previous graduate surveys. As Table 2.1 shows, 48.7% of the 2004 graduate respondents were employed full-time, a decrease from 53.0% in the previous year. About 20.2% of graduates were employed part-time, this has been on a steady decline with the 2002 graduating class. Also, 33.5% of the 2004 graduates indicated that they work and study at the same time about 2.0% decrease from the previous year.

For a complete list of employers, job title and mean salaries for each program see [Appendix A](#).

**Table 2.1**

	<b>2004 Number</b>	<b>2004 Percent</b>	<b>2003 Percent</b>	<b>2002 Percent</b>	<b>2001 Percent</b>	<b>2000 Percent</b>
Full-Time	174	48.7	53.0	47.5	49.2	55.6
Part-Time	72	20.2	20.5	27.8	26.8	21.5
In the Military	1	.3	.5	.4	0	.2
Not Employed/Seeking	20	5.6	9.1	6.5	4.8	4.0
Not Employed/Not Seeking	32	9.0	5.5	6.8	1.6	10.4
Retired	1	.3	0	0	.4	.6
Self-Employed	7	2.0	.9	0	1.6	-
Other	43	12.0	10.5	11.0	14.2	7.7
Work and Study	84	33.5	35.5	38.9	43.2	32.4

### *Factors important in securing current job*

As Table 2.2 demonstrates, 37.6% of those employed stated that *finishing their degree/certificate* was important in obtaining their current job. *Specific program of study* was also perceived as an important factor in obtaining employment for 32.7% of the graduates. However, the significance of these factors declined about 6% and 12.6% for finishing their degree/certificate and specific program of study respectively from the previous year.

**Table 2.2**

	<b>2004 Number</b>	<b>2004 Percent</b>	<b>2003 Percent</b>	<b>2002 Percent</b>	<b>2001 Percent</b>	<b>2000 Percent</b>
<b><i>Finishing degree/certificate</i></b>						
Yes	82	37.6	43.6	43.3	47.0	57.4
No	136	62.4	56.4	56.7	53.0	42.6
<b><i>Specific Program of study:</i></b>						
Yes	71	32.7	45.3	40.0	49.1	51.5
No	146	67.3	54.7	60.0	50.9	48.5

### *Full-Time Employees/ Occupation and College Degree*

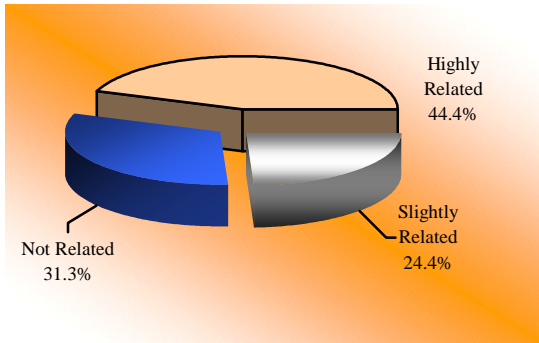
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As Figure 2.1 shows, 68.8% of the graduate respondents employed full-time indicated that their current occupation is either highly or slightly related to their program of study at OCC.

**Figure 2.1**



### ***Full-Time Employees/Salary and Location of Employment***

Onondaga Community College continues to make important contributions in preparing and training the workforce of Onondaga County. Over the years, the percentage of graduates who reported working full-time in Onondaga County is over 80%. However as Table 2.3 shows, the percentage of graduates working full-time in Onondaga County decreased from 88.2% in 2003 to 82.2% in 2004.

The average income of graduates employed has been in the high \$20,000 since 2000. About half of graduates employed full-time earned more than \$25,000 in 2004 about \$1,500 lower than those from 2003.

See [Appendix A](#) for list of top employers and the most frequently listed occupational areas.

**Table 2.3**

	2004	2003	2002	2001	2000
<b><i>Location of Employment</i></b>					
<i>In Onondaga County</i>	82.2%	88.2%	87.2%	84.3%	84.1%
Central NY	86.2%	90.1%	86.3%	86.1%	81.9%
In New York State	8.0%	4.5%	5.2%	5.2%	14.7%
Out of State	5.7%	5.4%	8.7%	8.7%	3.4%
<b><i>Salary</i></b>					
Mean Salary	28,768	30,054	29,284	29,248	25,628
Median Salary	25,000	26,500	24,960	27,000	22,500

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### Section III: Transfer Report

#### *Educational Status*

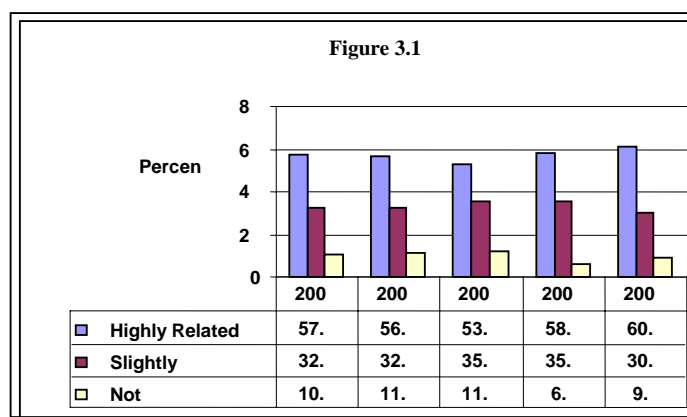
This section provides 2004 and four-year data on transfer information. Nearly half of the graduate respondents (45.1%) indicated that they were attending a college, university, or training program. Of those transferring to another institution, 82.6% (Table 3.1) were full-time students and 17.4% indicated attending part-time. Over eighty percent (85.0%) of the graduates who continued their education indicated that they expected to earn a Bachelor's Degree. The majority (80.4%) reported transferring without difficulty.

More than half of the students (57.6%) were continuing their education in a field of study highly related to their OCC degree program, while another 32.1% indicated their field was only slightly related to their OCC degree (Figure 3.1).

For a complete list of transfer colleges and major field of study for each program see [Appendix B](#).

**Table 3.1**

	2004 Number	2004 Percent	2003 Percent	2002 Percent	2001 Percent	2000 Percent
<i>Attending College</i>						
Full-Time	133	82.6	78.1	84.6	80.8	85.2
Part-Time	28	17.4	21.9	15.4	19.2	14.8
<i>Expecting Bachelor's Degree</i>	142	85.0	92.5	91.3	90.5	82.7
<i>Transfer without difficulty</i>	111	80.4	87.7	81.8	87.5	-



#### *Institution Location*

As shown in Table 3.2, 50.3% of the graduate respondents were attending New York State 4-year public institutions, 32.9% attending 4-year private institution, while 6.6% transferred to institutions outside of New York State. The number of graduates who said they transferred to other two-year institutions is 10.2% in 2004. This represents a doubling of the percentage of students transferring to two-years institutions from previous years.

For a list of top transfer institutions and frequently listed majors see [Appendix B](#)

**Table 3.2**

	2004 Number	2004 Percent	2003 Percent	2002 Percent	2001 Percent	2000 Percent
<i>Transfer to 4-Year Institution:</i>						
NY State Private	55	32.9	43.0	33.3	33.9	33.0
NY State Public	84	50.3	47.7	51.2	49.6	53.6
<i>Transfer to 2-Year Institution:</i>						
NY State Private	2	1.2	0.0	2.3	1.6	0.3
NY State Public	15	9.0	0.0	3.1	3.1	4.1
<i>Transfer Out of State</i>	11	6.6	9.3	10.1	11.8	9.0

# **APPENDIX- A**

**Onondaga Community College**  
**Class of 2004 Graduate Follow-up Report**

<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
<b>AMT.AAS APPRENTICE TRAINING: MACHINE TRADES</b>				
	FULL-TIME	MARQUARDT SWITCHES LNC	MAINTENANCE MACHINE REPAIR	
<b>ARH.AAS ARCHITECTURAL TECHNOLOGY</b>				
	FULL-TIME	HOME DEPOT	KITCHEN DESIGNER	
		MTG ENTERPRISES	LANDSCAPER	
	MEAN			15,170
	PART-TIME	ONONDAGA COMMUNITY COLLEGE	TUTOR	
		R HOUSE ERA	REAL ESTATE SALESPERSON	
	SELF-EMPLOYED	GENERAL INTERIOR SYSTEMS INC	JUNIOR PROJECT ESTIMATOR	
	MEAN			
<b>ART.AAS APPLIED ART &amp; GRAPHIC DESIGN</b>				
	FULL-TIME	BRESEE CHEVROLET	RECEPTIONIST	
		WEGMANS	RUNNER	
	MEAN			13,500
	PART-TIME	WEGMANS	DELI	
<b>ASE.AAS APPRENTICE TRAINING: ELECTRICAL</b>				
	FULL-TIME	NEW PROCESS GEAR	ELECTRICIAN	
<b>AUT.AAS AUTOMOTIVE TECHNOLOGY</b>				
	FULL-TIME	LEGACY KIA	SERVICE TECHNICIAN	
		LEWIS GOODMAN CHRYSLER	AUTOMOTIVE TECHNICIAN	
	MEAN			22,540
<b>BUA.AAS ACCOUNTING</b>				
	FULL-TIME	LEGAL SERVICES OF CNY INC	ACCOUNTANT	
		ONONDAGA COUNTY COMPTROLLER	ACCOUNT CLERK 2	
	MEAN			37,750
	SELF-EMPLOYED	H & R BLOCK	TAX PREPARER	
<b>BUS.AAS BUSINESS TECHNOLOGY</b>				
	FULL-TIME	ADECCO	TEMP	
		MONY AXA FINANCIAL	SR RECORDS CLERK	
		SUTHERLAND GOSTAL SERVICES	TECH SUPPORT	
	MEAN			19,167
	PART-TIME	DICK'S SPORTING GOODS	CASHIER	
		GENTRY	STYLIST	
		MUNJED'S MID EAST CAFE	SERVER	
	MEAN			14,667
<b>BUS.AS BUSINESS ADMINISTRATION</b>				
	FULL-TIME	ABC COMMUNITY	MARKET REP	
		ABSOLUTE PROPERTY SERVICES INC	RECORDING ADMINISTRATOR	
		BALLY TOTAL FITNESS	PERSONAL TRAINER	
		BEACON FEDERAL	SUPPORT ANALYST	
		BRESEE CHEVROLET	WARRANTY SERVICE CASHIER	
		CSD RELAY	OPERATOR FOR THE DEAF	
		DENNY'S	COOK	
		DOLLAR BANK	CUSTOMER SERVICE REP	
		KEY BANK	TELLER	
		OWL WIRE AND CABLE	SHIPPING	
		SUNTRUST BANK	TELLER FINANCIAL REP	
		SYRACUSE FEDERAL CREDIT UNIT	TELLER	
		SYRACUSE METRO ABSTRACT INC	ARTIST	
		WALMART	DEPT MANAGER	
		WYNIT INC	DIRECTOR CUSTOMER SERVICE	
	MEAN			25,662
	PART-TIME	CAPOCC	WSI INSTRUCTOR	
		COUNTRY CLUB OF SYRACUSE	WAITRESS	
		ELBRIDGE BIG M	DELI CLERK	
		KAUFMANN'S	SALES ASSOCIATE	
		MEDICAL ANSWERING SERVICE	MEDICAL REFERRAL TECHNICIAN	
		PET DEPOT	SUPERVISOR	
		SUNY COLLEGE AT BROCKPORT	FOOD SERVICE	
	MEAN			5,833

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<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
		MANPOWER MAGNA DRIVETRAIN	HR ASSISTANT	
<b>CIS.AAS COMPUTER INFORMATION SYSTEMS</b>				
	FULL-TIME	EXCELLUS BLUECROSS OF CNY KNOWLEDGE SYSTEMS RESEARCH ONONDAGA COMMUNITY COLLEGE RMSCO ST JOSEPH'S HOSPITAL THE SYSTEMS NIMO UNISVS CORP US POSTAL SERVICE	MEDICAL BENEFITS SPECIALIST MARKET INTERVIEWER ASSISTANT TO ASSOCIATE VP TEAM LEADER Customer SERVICE INSTRUMENT TECHNICIAN SOFTWARE TESTER CSE LETTER CARRIER	
	<b>MEAN</b>			31,721
	PART-TIME	MICHAEL GRIMM SERVICES  HOOTERS OF SYRACUSE	SYSTEM ADMINISTRATOR  COOK	
<b>CRJ.AAS CRIMINAL JUSTICE</b>				
	FULL-TIME	MEVLID	MOLDER	
	<b>MEAN</b>	In the Mi	US ARMY	PLATOON SERGEANT
<b>CRJ.AS CRIMINAL JUSTICE</b>				
	FULL-TIME	ASSURANT DEPARTMENT OF HOMELAND SECURITY DICK'S SPORTING GOODS DR SHERIDAN KINNEY DRUGS LAVALLEE'S USA BLACK BELT NEW HORIZONS NEW PROCESS GEAR PARTNERSHIP FOR RESULTS RAPID RESPONSE MONITORING SUPERCUTS VAN DUYN HOME HOSPITAL VERDAD INVESTIGATIONS WINN DIXIE	MANAGEMENT SCREENER CLEANING ASSOCIATE SECRETARY PHARMACY TECHNICIAN INSTRUCTOR OFFICE ADMINISTRATOR DISPATCHER CASE MANAGER OPERATOR STYLIST CUSTODIAL WORKER ARMED SECURITY SELECTOR	
	<b>MEAN</b>			24,824
	PART-TIME	ALFRED S FABRIC CENTER HILLBROOK DETENTION HOME MCNEIL AND COMPANY NYPD RUBY TUESDAYS SUNY COLLEGE AT BROCKPORT TACO BELL WEGMANS	ASSOCIATE DETENTION HOME AIDE ACCOUNTING REPRESENTATIVE POLICE CADET SERVER MAIL CLERK SHIFT MANAGER SALES CLERK	
	<b>MEAN</b>		E ONE NEW YORK	12 VOLT ELECTRICIAN
<b>CSC.AS COMPUTER SCIENCE</b>				
	FULL-TIME	FISERV HAND HELD PRODUCTS	IMAGE OPERATOR SOFTWARE ENGINEER	
	<b>MEAN</b>			21,000
<b>DEH.AAS DENTAL HYGIENE</b>				
	FULL-TIME	CICERO DENTAL ASSOCIATES DR ANSELUM POMINVILLE DR SEARS AND CARUSO NORTHERN OSWEGO CO HEALTH WESTSIDE DENTAL	DENTAL HYGIENIST DENTAL HYGIENIST DENTAL HYGIENIST DENTAL HYGIENIST DENTAL HYGIENIST	
	<b>MEAN</b>			43,300
	PART-TIME	BROGNANO JAMES DDS	DENTAL HYGIENIST	
	<b>MEAN</b>			
<b>DRF.CERT DRAFTING/ENGINEERING GRAPHICS CERTIFICATE</b>				
	FULL-TIME	BLASAND BOUCK AND LEE INC	SENIOR DRAFTER	
<b>ECC.CERT EARLY CHILD CARE</b>				
	FULL-TIME	CHILDTIME	TEACHER	
<b>ELT.AAS ELECTRICAL ENGINEERING TECHNOLOGY</b>				
	FULL-TIME	NEW PROCESS GEAR	ELECTRICIAN	
	PART-TIME	SEARS	LINE SUPPORT ASSOCIATE	

**Onondaga Community College**  
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<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
<b>EMC.AAS ELECTRONIC MEDIA COMMUNICATIONS</b>				
	FULL-TIME	COMMON GROUNDS DOUGLAS ALAN SALON TOP STITCH OF NY VP SUPPLY CORP	WAITRESS SALON MANAGER MACHINE OPERATOR STOCK HANDLER	
	<b>MEAN</b>			15,667
	PART-TIME	CLEAR CHANNEL COMMUNICATION DICK'S SPORTING GOODS MANNY'S SPORT SHOP MOVIE GALLERY REGAL CINEMAS 19 WTVH 5 ON YOUR SIDE	NEWS PHOTOGRAPHER CASHIER SALES CUSTOMER SERVICE CUSTOMER SERVICE REPRESENTATIVE PRODUCTION CREW	
	<b>MEAN</b>			9,750
<b>ENS.AS ENGINEERING SCIENCE</b>				
	FULL-TIME	NEW PROCESS GEAR VERIZON	JOB SETTER FIELD TECH	
	<b>MEAN</b>			21,650
<b>FSA.AAS FOOD SERVICE ADMINISTRATION/RESTAURANT MANAGEMENT</b>				
	FULL-TIME	SPIAGGIA	CHEF	
<b>GEN.AA GENERAL STUDIES/LIBERAL ARTS</b>				
	FULL-TIME	C S COMPANIES CAMILLUS HILLS PET LODGE CHILDTIME LEARNING CENTER EXECAIR KS & R MARTIN ANIMAL MEDICAL REGISTRY OF CNY INC ST JOSEPH'S HOSPITAL VETERANS HOSPITAL ZANTERRA PARKS & RESORTS	ADMINISTRATIVE ASSISTANT BOARDING GROOMING TECH ASSISTANT TEACHER RAMP ASSOCIATE INTERVIEWER SHIFT SUPERVISOR LPN LICENSED PRACTICAL NURSE SWITCHBOARD OPERATOR WAREHOUSE CLERK AND WORKER	
	<b>MEAN</b>			19,584
	PART-TIME	PRICE CHOPPER SIMPLY CERTIFICATES	SHIFT SUPERVISOR SALES ASSOCIATE	
	<b>MEAN</b>			10,000
<b>HIT.AAS HEALTH INFORMATION TECHNOLOGY</b>				
	FULL-TIME	CROUSE HOSPITAL LORETTO CORPORATION PIANK ROAD MEDICAL UNIVERSITY HOSPITAL	OUTPATIENT CODER SUPERVISOR HEALTH INFO FIELD CLERK MEDICAL RECORDS - ASSISTANT CODER	
	<b>MEAN</b>			27,787
<b>HMT.AA HUMANITIES</b>				
	FULL-TIME	AFLAC NEW YORK CARDINAL HEALTH CHRISTOPHER COMMUNITY COMMUNICATION SERVICES CRAFTSMAN HOUSE CSD RELAY DENNY'S GASPARINI LANDSCAPING HARTFORD INSURANCE INTERV LAVALLEE'S EAST COAST KARATE M & T BANK NYS DEPT ENVIRONMENTAL CONSERVATION OLD COUNTRY BUFFET PAYCHEX PENN TRAFFIC STELLA'S SYRACUSE CITY SCHOOL DISTRICT	LEASING AGENT AGENT WAREHOUSE ASSOCIATE APARTMENT MANAGER & LEASING COMMUNICATION ASSISTANT SERVER RELAY OPERATOR SERVER LABORER GENERAL ADMINISTRATOR EXECUTIVE ADMIN ASSISTANT INSTRUCTOR TELLER SECRETARY CREW LEADER ADMINISTRATION FRANCHISE ACCOUNTING CLERK WAITRESS HEALTH ATTENDANT TEACHING ASSISTANT CASH OPERATIONS REP RESIDENTIAL HABILITATION CO COMPUTER LAB TEACHING ASST NAIL TECHNICIAN GROCERY DISPATCHER	
	<b>MEAN</b>			21,549
	PART-TIME	SYRACUSE UNIVERSITY TRANSITIONAL LIVING SERVICE TULLY CENTRAL SCHOOL DISTRICT VISAGE WEGMANS		

**Onondaga Community College**  
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<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
		ANN TAYLOR LOFT	INDIVIDUAL SALES ASSOCIATE	
		BATH AND BODY WORKS	SALES ASSOCIATE	
		CRABTREE AND EVELYN	SELLING SUPERVISOR	
		DARDEN RESTAURANTS	HOST	
		EAST SYRACUSE MINOA SCHOOL	FOOD SERVICE SUB	
		ECKERD	PHARMACY TECH	
		ELMCREST CHILDREN'S CENTER	AIDE	
		FAIRMOUNT AQUARIUM	MANAGER	
		HENRY WILSON JEWELERS	SALES ASSOCIATE	
		HOME DEPOT	CASHIER	
		LEARNING UNIVERSE	ASSISTANT TEACHER	
		LIL DOMINICKS	SERVER	
		OLIVE GARDEN	SERVER	
		PIZZA HUT	DRIVER SHIFT SUPERVISOR	
			WAITRESS COOK	
			RAD TECH	
		RADIOLOGIC GROUP SERVICES		
		SCOTSMAN PRESS INC		
		TOTAL TAN	TANNING CONSULTANT	
		WEGMANS	CUSTOMER SERVICE	
			PHOTO TECHNICIAN	
		ZEBBS BAR AND GRILL	SERVER	
	<b>MEAN</b>			8,496
<b>HTL.AAS HOTEL TECHNOLOGY</b>				
	FULL-TIME	MARX HOTEL	BELLMAN	
		TRAMZHOTELS	ASSISTANT GENERAL MANAGER	
	<b>MEAN</b>			16,000
<b>HUM.AS HUMAN SERVICES</b>				
	FULL-TIME			
		BALDWIN & SUTPHEN LLP	PARALEGAL	
		BARBAGALLOS RESTAURANT	WAITRESS	
		BERRY GOOD DENTAL CARE	OFFICE MANAGER	
		CNY SERVICES	RESIDENT COUNSELOR	
		COUNTY NORTH CHILDREN'S CENTER	HEAD TEACHER	
		JAMES SQUARE NURSING HOME	CERTIFIED NURSE AIDE	
		PACE AND HEADSTART	TEACHER	
		SALVATION ARMY	LEAD TEACHER	
		SYRACUSE CITY SCHOOL DISTRICT	TEACHER ASSISTANT	
		THE SALVATION ARMY	VOCATIONAL SERVICE COORDINATOR	
		VERA HOUSE	CHILD ADVOCATE	
		VERA HOUSE INC	RESIDENT SUPERVISOR	
	<b>MEAN</b>			22,585
	PART-TIME			
		AUTOZONE SERVICES	SERVER BARTENDER	
		CAMPFIRE USA CNY	ACCOUNT WORKER	
		LEARNING UNIVERSE	SMALL GROUP COORDINATOR	
			ASSISTANT TEACHER	
	<b>MEAN</b>			12,499
	SELF-EMPLOYED	FAN FAN HAIRWORKS	HAIRSTYLIST	
<b>IND.AAS INTERIOR DESIGN TECHNOLOGY</b>				
	FULL-TIME	ETHAN ALLEN	INTERIOR DESIGNER	
	PART-TIME	DUNK AND BRIGHT FURNITURE	OFFICE PERSONAL	
<b>LBR.AS LABOR STUDIES</b>				
	FULL-TIME	NEW PROCESS GEAR	ASSEMBLER TRUSTEE OF UAW	
	PART-TIME	VENESKY APPLIANCE	SALES OFFICE MANAGER	
<b>MET.AAS MECHANICAL TECHNOLOGY</b>				
	FULL-TIME	ARTISTRY IN WOOD OF SYRACUSE INC	GENERAL MANAGER	
		COOPER IND CROUSE HINDS	TOOL DESIGNER	
		FALK PRECISION	MACHINE OPERATOR	
	<b>MEAN</b>			36,206
		B G SULZLE	SMALL DIE UTILITY	
<b>MTC.CERT MEDICAL TRANSCRIPTION CERTIFICATE</b>				
	PART-TIME	COMMUNITY GENERAL HOSPITAL	SECRETARY TRANSCRIPTIONS	
	SELF-EMPLOYED	SJS MECHANICAL	PARTNER	
<b>MTS.AA MATHEMATICS &amp; SCIENCE</b>				
	FULL-TIME		BARTENDER	
			SURGICAL TECHNICIAN	
		CONCORD HOSPITAL	MEDICAL ASSISTANT II	
		UNITED HEALTH GROUP	MARKETING REPRESENTATIVE	



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<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
	<b>MEAN</b>			27,833
	PART-TIME	JC PENNEY SODEXHO	SHOE CUSTOMER SERVICE ASSOCIATE	
<b>MTS.AS MATHEMATICS &amp; SCIENCE</b>	FULL-TIME	CITY OF SYRACUSE POLICE DEPT REWCO INC SODEXHO ALLIANCE	POLICE SERGEANT SUPERVISOR SALES TEAM DIET TECHNICIAN	
	<b>MEAN</b>			38,333
	PART-TIME	AIRPORT NORTH EAST TECHNOLOGIES	PHARMACY TECHNICIAN ASSISTANT	
	SELF-EMPLOYED		NATIONAL FIGURE SKATING COA	
<b>MUS.AAS MUSIC</b>	PART-TIME	TUMBLE BUGS BARNES AND NOBLE SUE CONSTANTINI	TEACHER ASSISTANT MUSIC SELLER WORK STUDY	
	<b>MEAN</b>			1,500
<b>NUR.AAS NURSING</b>	FULL-TIME	A. LEE MEMORIAL HOSPITAL COMMUNITY GENERAL HOSPITAL OSWEGO COUNTY OPORTUNITIES PAREXEL INTERNATIONAL RURAL METRO ST CAMILLUS HOME CARE ST JOSEPH'S HOSPITAL UNIVERSITY HOSPITAL UPSTATE MEDICAL HOSPITAL VISITING NURSES	REGISTERED NURSE REGISTERED NURSE LPN CLINICAL RESEARCH COORDINATOR PARAMEDIC CASE MANAGER REGISTERED NURSE REGISTERED NURSE REGISTERED NURSE REGISTERED NURSE	
	<b>MEAN</b>			39,066
<b>OTD .AAS OFFICE TECHNOLOGIES - ADMINISTRATIVE ASSISTANT</b>	FULL-TIME	FISCAL ADVISOR & MARKETING LAZY BOY FURNITURE GALLERIES M & T BANK ONONDAGA COMMUNITY COLLEGE	ADMINISTRATIVE ASSISTANT OFFICE MANAGER TELLER TYPIST II	
	<b>MEAN</b>			21,000
<b>PHO.AS PHOTOGRAPHY</b>	FULL-TIME		NANNY	
	PART-TIME	FEDERAL EXPRESS	COURIER	
	SELF-EMPLOYED	ANTHONY CORNERS LLP	OWNER	
<b>PTA.AAS PHYSICAL THERAPIST ASSISTANT</b>	FULL-TIME	FITNESS FORUM PHYSICAL THERAPY JAMES SQUARE NURSING HOME	PHYSICAL THERAPIST ASSISTANT PHYSICAL THERAPY ASSISTANT	
	<b>MEAN</b>			25,480
	PART-TIME	WEST SIDE PHYSICAL AQUATIC	PHYSICAL THERAPIST ASSISTANT	
<b>REC.AAS RECREATION LEADERSHIP</b>	FULL-TIME	YWCA 08 SYRACUSE/ONONDAGA	CASE MANAGER	
<b>REC.AS RECREATION LEADERSHIP</b>	<b>MEAN</b>			
	FULL-TIME	CRUCIBLE SPECIALTY METALS	FINANCE MANAGER	
<b>RET.AAS RESPIRATORY CARE</b>	FULL-TIME	A L LEE MEMORIAL HOSPITAL PULMONARY HEALTH PHYSICIANS SAMARITAN HEALTH CARE CENTER UNIVERSITY HOSPITAL WCA HOSPITAL	RESPIRATORY THERAPIST RRT RESPIRATORY THERAPIST TECH RESPIRATORY THERAPIST RESPIRATORY THERAPIST	
	<b>MEAN</b>			31,667
<b>SGC.CERT SURGICAL TECHNOLOGY</b>	FULL-TIME	INDEPENDENT HEALTH UNIVERSITY HOSPITAL	HOME HEALTH AIDE SURGICAL TECH	
	<b>MEAN</b>			23,000
	PART-TIME	UPSTATE MEDICAL HOSPITAL	SURGICAL TECH	
<b>TTN.AAS TELECOMMUNICATIONS TECHNOLOGY (Verizon)</b>	FULL-TIME	VERIZON	FIELD TECH	

**Onondaga Community College**  
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<b>EMPLOYMENT STATUS/POSITION/MEAN SALARY BY PROGRAM</b>				
PROGRAM	EMPLOYMENT STATUS	EMPLOYER NAME	POSITION	MEAN SALARY
			FIELD TECHNICIAN LAN ADMINISTRATOR TEAM LEADER TELECOMMUNICATION TECH ASSO TELECOMMUNICATIONS TECH TELECOMMUNICATIONS TECHNICAL	
<b>MEAN</b>				68,638
<b>WEB.CERT</b>	<b>Web Technology</b>			
	FULL-TIME	ASSISTANT STORE UNIVERSITY	INTERNATIONAL STUDENT ADVISOR	

<b>Top Employers</b>	<b>Most Frequently Listed Occupational Areas</b>
University Hospital Verizon Wegmans New Process Gear Dick's Sporting Goods St. Joseph's Hospital Syracuse City School District M & T Bank Community General Hospital	Health Professions Retailing/Customer Service Business-Managerial Education Waitress/Server/Bartender Community & Personal Services Trade & Industrial Business-Office Visual Performing Arts

## **APPENDIX- B**

**Onondaga Community College**  
**Class of 2004 Graduate Follow-up Report**

<b>Transfer, Institution/Student Status/Field of Study by Program</b>				
PROGRAM	COLLEGE, UNIVERSITY OF TRAINING PROGRAM	CURRENT STATUS	MAJOR FIELD OF STUDY	#STUDENTS
<b>ARH.AAS ARCHITECTURAL TECHNOLOGY</b>				
	NEW YORK INSTITUTE OF TECHNOLOGY	FULL-TIME	ARCHITECTURE	1
	SYRACUSE UNIVERSITY	FULL-TIME	ARCHITECTURE	1
<b>ART.AAS APPLIED ART &amp; GRAPHIC DESIGN</b>				
	COLLINS COLLEGE	FULL-TIME	EDUCATION	1
	LESLEY UNIVERSITY		AET THERAPY	1
	SYRACUSE UNIVERSITY	FULL-TIME	ART EDUCATION	1
	UNIVERSITY OF NORTH CAROLINA	FULL-TIME	GRAPHIC ART	1
<b>BUS.AAS BUSINESS TECHNOLOGY</b>				
	OCM BOCES	FULL-TIME	COSMETOLOGY	1
	ONONDAGA COMMUNITY COLLEGE	FULL-TIME	HOTEL RESTAURANT MANAGEMENT	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	HUMAN RESOURCES	1
<b>BUS.AS BUSINESS ADMINISTRATION</b>				
	COLUMBIA COLLEGE	PART-TIME	BUSINESS ADMINISTRATION	1
	CORNELL UNIVERSITY	FULL-TIME	POLICY ANALYSIS	1
	LEMOYNE COLLEGE	FULL-TIME	ACCOUNTING	2
			BUSINESS-FINANCE	1
		PART-TIME	BUSINESS ADMINISTRATION	1
	SUNY AT ALBANY	FULL-TIME	BUSINESS	1
			BUSINESS ADMINISTRATION	1
	SUNY AT BINGHAMTON	FULL-TIME	ACCOUNTING	2
	SUNY AT BUFFALO	FULL-TIME	BUSINESS	1
	SUNY COLLEGE AT BROCKPORT	FULL-TIME	BUSINESS ADMINISTRATION	1
	SUNY COLLEGE AT CORTLAND	FULL-TIME	BUSINESS ECONOMIC	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	ACCOUNTING	1
			BUSINESS ADMINISTRATION	2
	SUNY INSTITUTE OF TECHNOLOGY	FULL-TIME	BUSINESS	1
	SYRACUSE UNIVERSITY	FULL-TIME	ENTREPRENEURSHIP	1
	TEMPLE	FULL-TIME	MARKETING	1
<b>CIS.AAS COMPUTER INFORMATION SYSTEMS</b>				
	ROCHESTER INSTITUTE OF TECHNOLOGY	FULL-TIME	MATHEMATICS	1
	SUNY COLLEGE AT BUFFALO	FULL-TIME	COMPUTER SCIENCE	1
	SUNY COLLEGE AT FREDONIA	FULL-TIME	BUSINESS	1
	SYRACUSE UNIVERSITY	FULL-TIME	MANAGEMENT TEC	1
		PART-TIME	FINANCIAL	1
<b>CRJ.AAS CRIMINAL JUSTICE</b>				
		PART-TIME		1
<b>CRJ.AS CRIMINAL JUSTICE</b>				
	CAZENOVIA COLLEGE	FULL-TIME	HUMAN SERVICES	1
	JOHN JAY COLLEGE	FULL-TIME	CRIMINOLOGY	1
		PART-TIME	FORENSIC SCIENCE	1
	KEUKA COLLEGE	FULL-TIME	CRIMINAL JUSTICE	1
	LEMOYNE COLLEGE	FULL-TIME	BIOLOGY	1
			CRIMINAL JUSTICE	1
			SOCIOLOGY/CRIMINAL JUSTICE	1
	ONONDAGA COMMUNITY COLLEGE	PART-TIME	MATH SCIENCE	1
	ROCHESTER INSTITUTE OF TECHNOLOGY	FULL-TIME	CRIMINAL JUSTICE	1
	SUNY AT ALBANY	FULL-TIME	CRIMINAL JUSTICE	1
	SUNY COLLEGE AT BROCKPORT	FULL-TIME	CRIMINAL JUSTICE	2
	SUNY COLLEGE AT CORTLAND	FULL-TIME	CRIMINOLOGY	1
		PART-TIME	CRIMINOLOGY	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	PUBLIC JUSTICE	2
	SUNY INSTITUTE OF TECHNOLOGY	FULL-TIME	ACCOUNTING	1
	SUNY TOMPKINS-CORTLAND CC		PARALEGAL	1
<b>CSC.AS COMPUTER SCIENCE</b>				
	ROCHESTER INSTITUTE OF TECHNOLOGY	PART-TIME	COMPUTER SCIENCE	1
	SUNY COLLEGE AT FREDONIA	FULL-TIME	COMPUTER SCIENCE	1
<b>DEH.AAS DENTAL HYGIENE</b>				
	COLUMBIA COLLEGE	PART-TIME	BUSINESS ADMINISTRATION	1
			PRE-DENTAL	1

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<b>Transfer, Institution/Student Status/Field of Study by Program</b>				
PROGRAM	COLLEGE, UNIVERSITY OF TRAINING PROGRAM	CURRENT STATUS	MAJOR FIELD OF STUDY	#STUDENTS
<b>ELT.AAS ELECTRICAL ENGINEERING TECHNOLOGY</b>				
	SUNY AT BINGHAMTON	FULL-TIME	ELECTRICAL ENGINEER	1
	SUNY AT BUFFALO	FULL-TIME	ELECTRICAL ENGINEER	1
	SUNY INSTITUTE OF TECHNOLOGY	FULL-TIME	ELECTRICAL ENGINEER	1
<b>EMC.AAS ELECTRONIC MEDIA COMMUNICATIONS</b>				
	SUNY AT BUFFALO	FULL-TIME	THEATRE	1
	SUNY COLLEGE AT FREDONIA	FULL-TIME	TV DIGITAL FILM	2
			TV FILM	1
	SYRACUSE UNIVERSITY	FULL-TIME	BROADCAST JOURNAL	1
			TELEVISION & RADIO	1
	UTICA COLLEGE	FULL-TIME	COMMUNICATION/ART	1
<b>ENS.AS ENGINEERING SCIENCE</b>				
	COLUMBIA COLLEGE	PART-TIME	BUSINESS	1
	SUNY AT BINGHAMTON	FULL-TIME	MECHANICAL ENGINEER	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	PHYSICS	1
<b>FSA.AAS FOOD SERVICE ADMINISTRATION/RESTAURANT MANAGEMENT</b>				
	CULINARY INSTITUTE OF AMERICA	FULL-TIME	CULINARY	1
	SYRACUSE UNIVERSITY	FULL-TIME	HOSPITALITY MANAGEMENT	1
<b>GEN.AA GENERAL STUDIES/LIBERAL ARTS</b>				
	ONONDAGA COMMUNITY COLLEGE	PART-TIME	NURSING	1
	SUNY COLLEGE AT CORTLAND	FULL-TIME	AMERICAN SCIENCE	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	ENGLISH	1
	UPSTATE MED UNIVERSITY	FULL-TIME	MED IMAGING	1
<b>HMT.AA HUMANITIES</b>				
	CAZENOVIA COLLEGE		BUSINESS MANAGEMENT	1
	LEMOYNE COLLEGE	FULL-TIME	BUSINESS ADMINISTRATION	1
			BUSINESS ENGINEER	1
			HISTORY	1
			HISTORY EDUCATION	1
			PSYCHOLOGY	3
		PART-TIME	PSYCHOLOGY	1
	ONONDAGA COMMUNITY COLLEGE	FULL-TIME	PHOTOGRAPHY	1
			RET	1
		PART-TIME	ITALIAN	1
			PHOTOGRAPHY	1
	ST JOSEPH S COLLEGE OF NURSING	FULL-TIME	NURSING	1
	SUNY AT ALBANY	FULL-TIME	SOCIOLOGY	1
	SUNY AT BINGHAMTON	FULL-TIME	ENGLISH	1
	SUNY AT BUFFALO	FULL-TIME	COMMUNICATION	1
			HISTORY	1
			NURSING	1
	SUNY COLLEGE AT BUFFALO	FULL-TIME	EDUCATION	1
	SUNY COLLEGE AT CORLTAND	FULL-TIME	ELEMENTARY EDUCATION	1
			ADOLESCENT ENGLISH EDUCATION	1
			CHILDHOOD EDUCATION	1
			EDUCATION	2
	SUNY COLLEGE AT GENESEO	FULL-TIME	PHILOSOPHY	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	GEOLOGY	1
		FULL-TIME	ADOLESCENT EDUCATION	1
			ADULT EDUCATION	2
			BIOLOGY	1
			BUSINESS MARKET	1
			CHILDHOOD EDUCATION	3
			HUMAN COMMUNICATION	1
			POLITICAL SCIENCE	1
			PSYCHOLOGY	2
			PUBLIC RELATIONS	1
			BUSINESS	1
	SUNY COLLEGE AT OSWEGO	PART-TIME	PSYCHOLOGY	1
	SUNY ESF		ENVIRONMENTAL FOREST/BIOLOGY	1
	SYRACUSE UNIVERSITY	FULL-TIME	MEDICAL HYGIENIST	1
			POLITICAL SCIENCE	2
<b>HUM.AS HUMAN SERVICES</b>				
	CAZENOVIA COLLEGE	FULL-TIME	SOCIAL WORK	1

**Onondaga Community College**  
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<b>Transfer, Institution/Student Status/Field of Study by Program</b>				
<b>PROGRAM</b>	<b>COLLEGE, UNIVERSITY OF TRAINING PROGRAM</b>	<b>CURRENT STATUS</b>	<b>MAJOR FIELD OF STUDY</b>	<b>#STUDENTS</b>
	EMPIRE STATE COLLEGE	FULL-TIME	HUMAN SERVICE	1
			SPECIAL EDUCATION ELEMENTARY	1
	ONONDAGA COMMUNITY COLLEGE	PART-TIME	HUMAN SERVICES	1
	SUNY COLLEGE AT CORTLAND	FULL-TIME	CHILDHOOD EDUCATION	1
			EDUCATION	1
	SUNY COLLEGE AT OSWEGO	FULL-TIME	CHILDHOOD EDUCATION	1
			ENGLISH	1
	SYRACUSE UNIVERSITY	FULL-TIME	SOCIAL WORK	1
		PART-TIME	SOCIAL WORK	1
<b>IND.AAS INTERIOR DESIGN TECHNOLOGY</b>				
	ONONDAGA COMMUNITY COLLEGE	PART-TIME	ARCHITECTURE	1
	SYRACUSE UNIVERSITY	FULL-TIME	INTERIOR DESIGN	1
<b>LBR.AS LABOR STUDIES</b>				
	LEMOYNE COLLEGE	FULL-TIME	IR HR	1
	SUNY COLLEGE AT OSWEGO	PART-TIME	PUBLIC ACCOUNTING	1
	SYRACUSE UNIVERSITY	FULL-TIME	LIBERAL ARTS	1
<b>MET.AAS MECHANICAL TECHNOLOGY</b>				
	COLUMBIA COLLEGE	FULL-TIME	BUSINESS ADMINISTRATION	1
<b>MTC.CERT MEDICAL TRANSCRIPTION CERTIFICATE</b>				
	ONONDAGA COMMUNITY COLLEGE	PART-TIME	HEALTH INFORMATION	1
<b>MTS.AA MATHEMATICS &amp; SCIENCE</b>				
	EASTERN UNIVERSITY	FULL-TIME	BUSINESS MANAGEMENT	1
	MIDWESTERN STATE UNIVERSITY	FULL-TIME	ENGLISH	1
	SUNY COLLEGE AT CORTLAND	FULL-TIME	MATH EDUCATION	1
	SUNY COLLEGE AT OSWEGO	PART-TIME	BUSINESS ADMINISTRATION	1
<b>MTS.AS MATHEMATICS &amp; SCIENCE</b>				
	CORNELL UNIVERSITY		HUMAN BIOLOGY	1
	ONONDAGA COMMUNITY COLLEGE	PART-TIME		1
	SUNY AT BUFFALO	FULL-TIME	BUSINESS	1
	SUNY ESF	FULL-TIME	ENVIRONMENTAL BIOLOGY	1
		PART-TIME	GENETICS-BIOTECHNOLOGY	1
	UNIVERSITY OF SAN DIEGO	FULL-TIME	BIOLOGY MARINE SCIENCE	1
<b>MUS.AAS MUSIC</b>				
	ITHACA COLLEGE	FULL-TIME	MUSIC	1
	NEW SCHOOL UNIVERSITY	FULL-TIME	JAZZ PERFORMANCE	1
	SHENANDOAH UNIVERSITY	FULL-TIME	MUSIC EDUCATION	1
	SUNY COLLEGE AT FREDONIA	FULL-TIME	MUSIC EDUCATION	1
	SUNY COLLEGE AT POTSDAM	FULL-TIME	MUSIC EDUCATION	2
	SUNY COLLEGE AT PURCHASE	FULL-TIME	JAZZ STUDIES	1
	THE COLLEGE OF ST ROSE	FULL-TIME	MUSIC EDUCATION	1
<b>PHO.AS PHOTOGRAPHY</b>				
	ONONDAGA COMMUNITY COLLEGE	FULL-TIME	NURSING	1
	SCHOOL OF VISUAL ARTS	FULL-TIME	PHOTOGRAPHY	1
	SUNY COLLEGE AT ONEONTA	FULL-TIME	ADOLESCENT EDUCATION	1
	SUNY COLLEGE AT PURCHASE	FULL-TIME	PHOTOGRAPHY	1
	SYRACUSE UNIVERSITY	FULL-TIME	ART PHOTOGRAPHY	1
<b>PTA.AAS PHYSICAL THERAPIST ASSISTANT</b>				
	GEORGE WASHINGTON UNIVERSITY		CLINICAL LEADERSHIP	1
<b>REC.AAS RECREATION LEADERSHIP</b>				
	SAM HOUSTON STATE	PART-TIME	PHYSICAL EDUCATION	1
<b>REC.AS RECREATION LEADERSHIP</b>				
	ONONDAGA COMMUNITY COLLEGE	PART-TIME		1
	ROBERT MORRIS UNIVERSITY	FULL-TIME	SPORTS MANAGEMENT	1
	SUNY COLLEGE AT CORTLAND	FULL-TIME	THERAPEUTIC RECREATION	1
<b>SGC.CERT SURGICAL TECHNOLOGY</b>				
	SUNY ESF	FULL-TIME	BIOLOGY	1
<b>TTN.AAS TELECOMMUNICATIONS TECHNOLOGY (Verizon)</b>				
	ROCHESTER INSTITUTE OF TECHNOLOGY	PART-TIME	TELECOMMUNICATION	1

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<b>Top Baccalaureate Institutions</b>	<b>Most Frequently listed Baccalaureate Majors</b>
SUNY College at Oswego Syracuse University LeMoyne College SUNY College at Cortland SUNY at Buffalo  SUNY College at Fredonia SUNY at Binghamton Columbia College SUNY at Albany SUNY ESF  Rochester Institute of Technology	Business & Management Education Community & Personal Services Visual & Performing Arts Social Science  Health Professional Sciences Engineering-Related Technology Communication Computer & Information Services Architectural & Environmental Design

# **APPENDIX- C**



**Onondaga Community College**  
**Class of 2004 Graduate Follow-up Report**

**EMPLOYMENT/TRANSFER SUMMARY FOR THE CLASS OF 2004**

Degree	Program	Number Degrees Conferred	Responding to Survey		Transfer		Employed Full-Time										
							Employed Full-Time		Employed in Field	Employed Not in Field	Number Reporting Salaries	Salary Range					
							#	%				10,000 or less	10,001-15,000	15,001-20,000	20,001-25,000	25,001-30,000	30,001 or more
#	%	#	%	#	#	#	#	#	#	#	#						
Associate in Art	GEN.AA General Studies/Liberal Arts	38	13	34.2%	4	30.8%	10	76.9%	6	3	8	0	4	0	2	1	1
	HMT.AA Humanities	205	69	33.7%	46	66.7%	25	36.2%	9	14	22	1	4	8	4	2	3
	MTS.AA Mathematics & Science	26	7	26.9%	4	57.1%	4	57.1%	2	2	3	0	0	1	1	0	1
	<b>TOTALS</b>	<b>269</b>	<b>89</b>	<b>33.1%</b>	<b>54</b>	<b>60.7%</b>	<b>39</b>	<b>43.8%</b>	<b>17</b>	<b>19</b>	<b>33</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>5</b>
Associate Applied Science	AMT.AAS Apprentice Training: Machine Trades	1	1	100.0%	0	0.0%	1	100.0%	1	0	1	0	0	0	1	0	0
	ARH.AAS Architectural Technology	16	8	50.0%	2	25.0%	3	37.5%	2	1	2	0	1	1	0	0	0
	ART.AAS Applied Art & Graphic Design	28	9	32.1%	4	44.4%	2	22.2%	0	2	2	0	2	0	0	0	0
	ASE.AAS Apprentice Training: Electrical	1	1	100.0%	0	0.0%	1	100.0%	1	0	1	0	0	0	0	0	0
	AUT.AAS Automotive Technology	5	2	40.0%	0	0.0%	2	100.0%	2	0	2	0	0	1	0	1	0
	BUA.AAS Accounting	6	5	83.3%	0	0.0%	2	40.0%	2	0	2	0	0	0	0	0	2
	BUS.AAS Business Technology	18	7	38.9%	3	42.9%	3	42.9%	3	0	3	0	1	1	0	1	0
	CIS.AAS Computer Information Systems	52	16	30.8%	5	31.3%	8	50.0%	5	3	8	0	0	1	1	3	3
	CMT.AAS Computer Engineering Technology	4	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	CRJ.AAS Criminal Justice	8	3	37.5%	0	0.0%	2	66.7%	1	1	1	0	1	0	0	0	0
	DEH.AAS Dental Hygiene	21	8	38.1%	2	25.0%	6	75.0%	4	0	6	0	0	0	1	0	5
	ELT.AAS Electrical Engineering Technology	6	5	83.3%	3	60.0%	1	20.0%	1	0	1	0	0	0	0	0	1
	EMC.AAS Electronic Media Communications	44	15	34.1%	7	46.7%	4	26.7%	0	4	3	1	0	2	0	0	0
	ETB.AAS Environmental Technology: Biology	1	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	FPD.AAS Fire Protection Technology	3	2	66.7%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	FSA.AAS Food Service Administration/Restaurant Management	8	2	25.0%	2	100.0%	1	50.0%	1	0	0	0	0	0	0	0	0
	HIT.AAS Health Information Technology	7	5	71.4%	0	0.0%	4	80.0%	4	0	4	0	0	1	1	0	2
	HTL.AAS Hotel Technology	2	2	100.0%	0	0.0%	2	100.0%	1	0	1	0	0	1	0	0	0
	IND.AAS Interior Design Technology	7	2	28.6%	2	100.0%	1	50.0%	1	0	0	0	0	0	0	0	0
	MET.AAS Mechanical Technology	7	4	57.1%	1	25.0%	3	75.0%	3	0	3	0	0	1	0	0	2
	MUS.AAS Music	24	9	37.5%	8	88.9%	0	0.0%	0	0	0	0	0	0	0	0	0
	NUR.AAS Nursing	30	12	40.0%	0	0.0%	12	100.0%	11	0	10	0	0	0	0	2	8
	OTD.AAS Office Technologies - Administrative Assistant	7	4	57.1%	0	0.0%	4	100.0%	4	0	3	0	1	1	0	1	0
	PTA.AAS Physical Therapist Assistant	10	3	30.0%	1	33.3%	2	66.7%	2	0	2	0	0	0	1	1	0
	REC.AAS Recreation Leadership	4	2	50.0%	1	50.0%	1	50.0%	0	1	1	0	0	0	1	0	0
	RET.AAS Respiratory Care	13	5	38.5%	0	0.0%	5	100.0%	4	0	3	0	0	0	0	1	2
	TTA.AAS Telecommunications Technology	1	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	TTN.AAS Telecommunications Technology (Verizon)	14	7	50.0%	1	14.3%	7	100.0%	6	0	6	0	0	0	0	0	6
<b>TOTALS</b>	<b>348</b>	<b>139</b>	<b>39.9%</b>	<b>42</b>	<b>30.2%</b>	<b>77</b>	<b>55.4%</b>	<b>59</b>	<b>12</b>	<b>64</b>	<b>1</b>	<b>6</b>	<b>10</b>	<b>6</b>	<b>10</b>	<b>31</b>	
Associate in Science	BUS.AS Business Administration	73	34	46.6%	19	55.9%	15	44.1%	10	4	13	0	2	3	4	0	4
	CRJ.AS Criminal Justice	58	29	50.0%	18	62.1%	14	48.3%	4	8	10	0	1	4	2	2	1
	CSC.AS Computer Science	13	4	30.8%	2	50.0%	2	50.0%	2	0	1	0	0	0	1	0	0
	ENS.AS Engineering Science	10	5	50.0%	3	60.0%	2	40.0%	2	0	1	0	0	0	1	0	0
	HUM.AS Human Services	47	25	53.2%	10	40.0%	13	52.0%	9	3	9	1	0	1	4	2	1
	LBR.AS Labor Studies	4	3	75.0%	3	100.0%	1	33.3%	1	0	1	0	0	0	0	0	1
	MTS.AS Mathematics & Science	23	8	34.8%	6	75.0%	3	37.5%	2	1	3	0	0	1	0	0	2
	PHO.AS Photography	11	8	72.7%	5	62.5%	1	12.5%	0	1	0	0	0	0	0	0	0
	REC.AS Recreation Leadership	10	3	30.0%	3	100.0%	1	33.3%	0	1	1	0	0	0	0	0	1
	<b>TOTALS</b>	<b>249</b>	<b>119</b>	<b>47.8%</b>	<b>69</b>	<b>58.0%</b>	<b>52</b>	<b>43.7%</b>	<b>30</b>	<b>18</b>	<b>39</b>	<b>1</b>	<b>3</b>	<b>9</b>	<b>12</b>	<b>4</b>	<b>10</b>
Certificates	BKC.CERT Bookkeeping Certificate	2	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	DRF.CERT Drafting/Engineering Graphics Certificate	5	2	40.0%	0	0.0%	1	50.0%	1	0	1	0	0	0	0	1	0
	ECC.CERT Early Child Care	2	1	50.0%	0	0.0%	1	100.0%	1	0	1	0	0	1	0	0	0
	MOC.CERT Machine Operator Certificate	2	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	MTC.CERT Medical Transcription Certificate	6	1	16.7%	1	100.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	MTM.CERT Microcomputer Troubleshooting & Maintenance	2	1	50.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	OTC.CERT Office Technologies Certificate	1	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
	SGC.CERT Surgical Technology	16	4	25.0%	1	25.0%	3	75.0%	2	0	3	1	0	0	0	2	0
	WEB.CERT Web Technology	2	1	50.0%	0	0.0%	1	100.0%	0	1	1	0	0	0	0	0	1
	WPC.CERT Word Processing	1	0	0.0%	0	0.0%	0	0.0%	0	0	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>39</b>	<b>10</b>	<b>25.6%</b>	<b>2</b>	<b>20.0%</b>	<b>6</b>	<b>60.0%</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	
<b>GRAND TOTAL</b>		<b>905</b>	<b>357</b>	<b>39.4%</b>	<b>167</b>	<b>46.8%</b>	<b>174</b>	<b>48.7%</b>	<b>110</b>	<b>50</b>	<b>142</b>	<b>4</b>	<b>17</b>	<b>29</b>	<b>25</b>	<b>20</b>	<b>47</b>

## **APPENDIX- D**

**Onondaga Community College**  
**Class of 2004 Graduate Follow-up Report**

**Graduate Follow-Up Study-Form**

OCC Form#



**POST GRADUATION  
SURVEY**

**Directions:** Use either a pencil or pen to select your choices by placing an x in the squares. Use capital letters to complete text responses. Example: A B C D E F G H I J All information you provide will be kept secure and confidential.

**PART 1 - ABOUT YOUR OCC DEGREE**

- 1. When you first attended OCC, what was your INITIAL educational objective? Please select all that apply.**
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> One-year certificate      | <input type="checkbox"/> Graduate/Professional degree | <input type="checkbox"/> Required by employer            |
| <input type="checkbox"/> Associate degree from OCC | <input type="checkbox"/> Classes for interest only    | <input type="checkbox"/> High school equivalency diploma |
| <input type="checkbox"/> Transfer, no OCC degree   | <input type="checkbox"/> Job retraining               | <input type="checkbox"/> No definite purpose in mind     |
| <input type="checkbox"/> Bachelor's degree         | <input type="checkbox"/> Promotion                    |  |
- 2a. Did your educational goals/objectives change while you were enrolled at OCC?**       Yes     No
- 2b. If yes, what were your educational goals when you left OCC? Select all that apply.**
- |  |   |  |
|--|---|--|
| <input type="checkbox"/> One-year certificate      | <input type="checkbox"/> Graduate/Professional degree | <input type="checkbox"/> Required by employer            |
| <input type="checkbox"/> Associate degree from OCC | <input type="checkbox"/> Classes for interest only    | <input type="checkbox"/> High school equivalency diploma |
| <input type="checkbox"/> Transfer, no OCC degree   | <input type="checkbox"/> Job retraining               | <input type="checkbox"/> No definite purpose in mind     |
| <input type="checkbox"/> Bachelor's degree         | <input type="checkbox"/> Promotion                    |  |
- 3a. Did you accomplish the educational objectives you set for yourself at OCC?**     Yes, fully     Yes, partly     No
- 3b. How long did it take you to earn your recent degree or certificate from OCC?**
- Less than 1 yr     1 to 1 1/2 yrs     2 to 2 1/2 yrs     3 to 3 1/2 yrs     4 to 4 1/2 yrs     5+ yrs

**PART 2 - ABOUT YOUR CURRENT EMPLOYMENT**

- 4. What is your primary employment status?**
- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Not employed, seeking employment     | <input type="checkbox"/> Full-time (30 hrs/wk or more) | <input type="checkbox"/> Part-time (29 hrs/wk or less) |
| <input type="checkbox"/> Not employed, not seeking employment | <input type="checkbox"/> In the Military               | <input type="checkbox"/> Self-employed                 |
|   | <input type="checkbox"/> Retired                       | <input type="checkbox"/> Other, specify _____          |
- If you are NOT currently employed proceed to PART 3 on the following page*
- 5. How closely related is your current occupation to your program at OCC?**
- Highly Related  
 Slightly Related  
 Not at all Related
- 6. When did you begin to work in your current position?**      Month    Year
- /
- 7. Were the following important in getting your current job?**
- Specific program of study    Finishing Degree or Certificate*
- Yes    No                                   Yes    No

**CURRENT PRIMARY EMPLOYER INFORMATION**

**8. Employer Name**

**9. Job Title**

**10. Annual Salary**                      **11. County**                                      **12. State**



*Onondaga Community College*  
*Class of 2004 Graduate Follow-up Report*

**PART 4 - SATISFACTION WITH OCC (continued)**

For each of the following items, please indicate your level of satisfaction:

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Not Used
<b>26. <u>Social/Cultural/Recreational</u></b>						
Social life on campus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student clubs and organizations.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural events and activities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student athletics.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation and intramural activities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>27. <u>College Climate/Environment</u></b>						
Overall climate of cultural diversity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of employees (other than faculty) toward students.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You felt welcome on campus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You felt safe on campus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>28. <u>College Services/Facilities</u></b>						
Admissions Office.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Testing Center.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Registration procedures.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bookstore.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Aid Office.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EOP Office.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of Student Life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuition/fee payment procedures.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring/academic services center.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library hours.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library facilities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library services.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food services.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer services and facilities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's Learning Center.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for students with special needs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Health Services.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career and job placement counseling.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study space on campus.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counseling services.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>29. <u>College Value/Outcomes</u></b>						
Cost/value of attending OCC.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This college prepared you for a career.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This college prepared you for transfer to a four-year college.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Onondaga Community College**  
**Class of 2004 Graduate Follow-up Report**

**PART 5 - ABOUT YOU**

**30. What type of high school did you graduate from? Choose ONLY ONE.**

Onondaga County public school   
  Other New York public school   
  Public school outside New York  
 Onondaga County private school   
  Other New York private school   
  Private school outside New York  
 GED

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**31. Please indicate the reason(s) you chose to attend OCC. Select ALL that apply:**

Access to/contact with faculty   
  Convenient class schedules   
  Quality of education  
 Cost   
  Program or course offerings   
  Small classes  
 Credits will transfer to 4-year school   
  Location   
  Small/friendly campus  
 Other, specify \_\_\_\_\_

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**32. Racial/Ethnic group (Optional)**

African American   
  Asian/Pacific Islander   
  White  
 American Indian/Alaskan   
  Hispanic/Latino   
  More than one race

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<p><b>33. Indicate how useful each of the following have been as a method for you to learn about OCC:</b></p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"></th> <th style="width: 10%; text-align: center;">Very Useful</th> <th style="width: 10%; text-align: center;">Useful</th> <th style="width: 10%; text-align: center;">Neutral</th> <th style="width: 10%; text-align: center;">Not at all Useful</th> <th style="width: 10%; text-align: center;">Did not use</th> <th style="width: 10%; text-align: center;">Did not know</th> </tr> </thead> <tbody> <tr> <td>OCC Web Page .....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>OCC Catalog.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>High School counselors.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Radio Ads.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Newspaper Ads.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Billboards.....</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Schedules mailed to your home</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Other college mailing (specify)</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>_____</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		Very Useful	Useful	Neutral	Not at all Useful	Did not use	Did not know	OCC Web Page .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	OCC Catalog.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High School counselors.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Radio Ads.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Newspaper Ads.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Billboards.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Schedules mailed to your home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other college mailing (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><b>34. Which newspaper(s) do you regularly read?</b></p> <p> <input type="checkbox"/> Post Standard  <input type="checkbox"/> None - don't read a newspaper regularly  <input type="checkbox"/> Other (specify) _____         </p> <p><b>35. Which radio station do you listen to most?</b> _____</p> <p><b>36. Which television stations do you watch most?</b> <input type="checkbox"/> Cable <input type="checkbox"/> Network</p> <p><b>37. List your favorite television station</b> _____</p>
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_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																	

**Comments**

*Please indicate any name or address change in the box below*

*Permission to use comments:*     Yes     No

**Name change:**

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**Address change:**

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*Check out the Alumni webpage at <http://www.occalumni.org>*

**THANK YOU FOR YOUR FEEDBACK!**  
**RETURN SURVEY IN ENCLOSED ENVELOPE BY DECEMBER 14, 2004:**

**Onondaga Community College**  
**Office of Institutional Research and Planning**  
**Syracuse, NY 13215**