PAS meeting

4.3.26

Sean Vormwald special guest

Attendance

Choseed

Dinero

Mitchell

Ryan

Cummings

Linton

Tinker

Course Success Rate Dashboard Conversation

Sean walks us through Dashboards, shares informational links

- How to Gather Data for a Program Review.pdf
- Planning & Assessment - Documents - Program Profiles - All Documents
- Planning & Assessment - Documents - Course Melt Success Rates - All Documents
- Interactive Data Dashboards | Onondaga Community College

What SV recommends doing:

- Creat a visual, ie Excell spredsheat

- Program name along the side and then drop in enrollee success rate so we can compare then
- ID programs with low success rate and then drill down into specific subject areas and specific courses.
- Focus on last 2 academic years

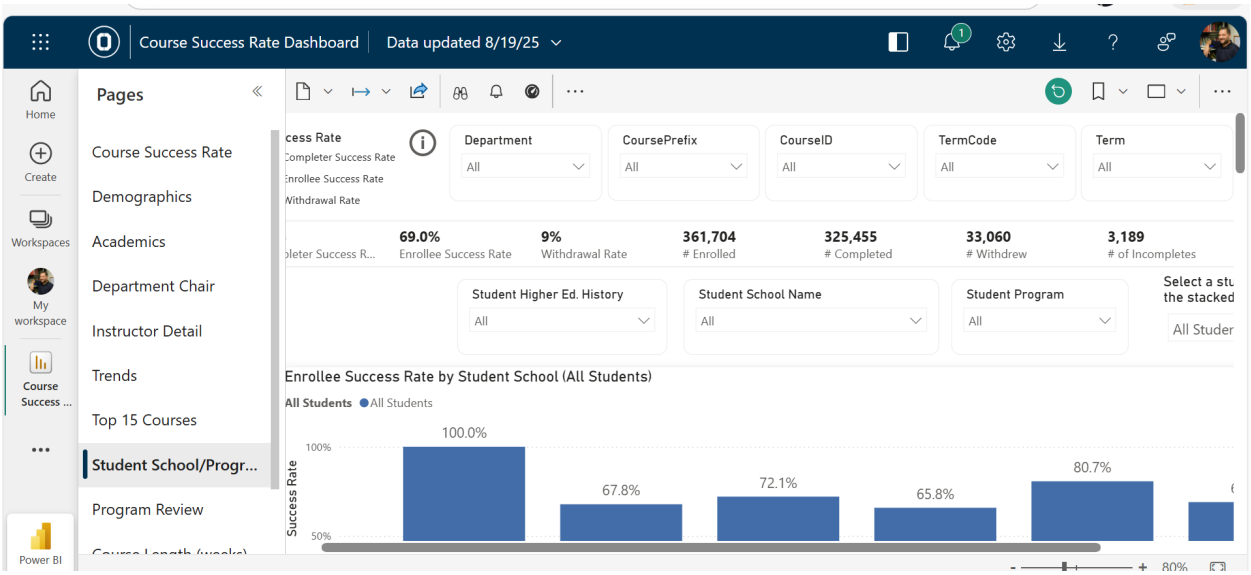
SV can build something for us or we can do on our own.

MC asked about comparisons, how do we determine what is a significant problem (5% less than average, 10, 20, 30. Etc?) Sean says start with your gut at this point, but he will consider it.

Can filter for modality but not time of day (at least not yet).

Can check for course length (14 vs 7) or check via section number code.

Sean volunteered to build the new dashboard and have it ready by 4.10.26, but I need to write him a letter.



What are our research questions? Give them to Sean and he will help us.

What are the main drivers pushing students to drop or withdrawal?

What are our questions about course success and program success?

What programs have the highest failure rates proportional to their size?

What classes have the highest failure rates proportional to their size?

U pdates about the SCAN conversations

SCAN meeting was cancelled, so Deb and Guy are going back.

Survey results - 90% of 24 gave feedback. DR says that the reasons nav's give don't match with the majority of stated reasons on the forms. Are some students afraid to say the "real" reason? Is that it it is just easier to check a box and not write out something more detailed?

Comparing the type of reasons students give for dropping to Navs to what is on the form might lead to a good revision of the form that is more in line with student experiences.

Sean has a tool built for open ended survey analysis and will run the navigator notes through. He would like someone to do it quantitatively to compare his results.