

**Onondaga Community College Board of Trustees
Education Committee Meeting
Tuesday, June 22, 2021
8:30 a.m. – 9:30 a.m.
Via Microsoft Teams and in-person in Whitney 210
Presiding: Trustee Jaime Alicea**

Trustees: Jaime Alicea; Dr. Donna DeSiato; Melanie Littlejohn; Tara Owens; John Sindoni; Neil Strodel; Mark Tryniski

Staff: Stephanie Aldrich; Dr. Agatha Awuah; Collette Charbonneau; Russ Corbin; Dr. Casey Crabill; Kathleen D'Aprix; Anne DeLand; Karen Fabrizio; Dr. Justin Fiene; Sarah Gaffney; John Geer; Julie Hart; Dr. Bridgette Jacob; Linda Kelley; Dr. Patrick Kenny; Amy Kremenek; Kelly Larrivey; Mark Manning; Roger Mirabito; Shannon Nolan; Michael O'Connor; Meghan Peryea; Jeffrey Peckins; Dr. Katharine Rumrill-Teece; Nicole Schlater; Dr. Scott Schuhert; Anne Smith; Timothy Stedman; Colleen Stevens; Nina Tamrowski; Dr. Chris Thuot; Anastasia Urtz; Denise Valdes; Eunice Williams; Steffani Williams

Call to Order

At 8:31 a.m., Trustee Alicea called the Education Committee meeting to order.

Faculty Senate

Trustee Alicea introduced Nina Tamrowski, Faculty Senate President, to provide an update. Professor Tamrowski began by stating that she had included a handout in the Trustees' material. She explained that the final academic rules changes were approved. This process took longer than envisioned due to the pandemic but it was completed. At the May Faculty Plenary, many approvals took place for new senators, bylaws changes, and Professor Tamrowski was elected as Faculty Senate president for another two years. Review of committee charges will continue for fall as some seem to have overlapping work, and LOAC will review assessment processes while the Curriculum Committee will review the handbook for development of new programs.

Updates

Program Updates

Trustee Alicea introduced Anastasia Urtz, Provost and Senior Vice President, who reviewed the agenda for the presentations today. She began with an overview of the enrollment trends for 2016-2020 and then narrowed the focus to 2019-20 trends during the pandemic. She continued with an overview of the programs that are currently being analyzed as part of the academic reorganization and their enrollment levels for the past 4 years.

***Resolution to Deactivate Apprenticeship Training: Electrical A.A.S.**

On motion by Trustee Sindoni and seconded by Dr. DeSiato, the resolution to deactivate Apprenticeship Training: Electrical A.A.S., was unanimously recommended.

Projects in Progress

Ms. Urtz introduced the Academic Affairs team which includes: Dr. Chris Thuot, Assistant Provost; Karen Fabrizio, Dean, Health & Community Services; Michael O'Connor, Dean, Humanities, Social Sciences & Fine Arts; and Tim Stedman, Dean, Natural & Applied Sciences.

Dr. Thuot reviewed the status of new and revised programs at the College, including Automotive Technology; Cybersecurity; Direct Support Professional; Health Care Administration; Laboratory Science; and Apprentice Training: Electrical. Mr. Stedman continued with a review of apprenticeships and the “Earn and Learn” initiative which provides an alternate pathway to higher education opportunities. This includes existing partnerships in advanced manufacturing as well as potential new partnerships in development with additional manufacturing employers and the automotive industry. Mr. O’Connor discussed the Syracuse City School District Assistant Apprenticeship which is for entry level professional jobs with supported pathways to degrees. Ms. Fabrizio discussed programs for Direct Support Professionals which aims to build capacity for individuals to receive college credit while caring for the community. She also reviewed innovations in workforce education which include certificate programs that lead to a living wage in areas such as Home Health Aide and Certified Nursing Assistant. Mr. Stedman continued with a review of modular programs in applied technology including incumbent worker training and electromechanical lab and robotics. He also reviewed the high school to college to employment pathways program. This new initiative helps to incentivize technologies and the trades, to connect pre-college students to local employment opportunities, and expands beyond the current PTECH model. Ms. Fabrizio added that the high school programs also extend to health care, specifically Health Information Technology through a clinical laboratory technologist in partnership with SUNY Broome. This would result in a Health Studies Certificate for the participants. Additional community partnerships are also being realized through a Project Firstline Grant as well as a Career and Technical Education CoLab Grant. Mr. O’Connor continued with a review of the English Language Institute being developed which creates more opportunities for new immigrants and heritage speakers of languages other than English. Dr. Thuot provided a brief overview of the Kresge Foundation BOOST Grant “Boosting Opportunities for Social and Economic Mobility for Families.” This grant is funded by the Kresge Foundation and supported by Jobs for the Future. OCC was one of just 6 community colleges nationwide participating. The grant aims to connect low income families to educational and career pathways to advance social and economic mobility. OCC is partnering with Peace, Inc., JobsPlus! and OnPoint for College on this initiative and will be piloting a Head Start pathway to OCC for fall 2021. Dr. Thuot continued with a review of the “Reimaging the Liberal Arts” initiative. The liberal arts have often been seen as distinct from career and technical programs but can be used as a vehicle to social and economic mobility. This program would encourage faculty to work across Schools to better prepare students for civic activity. A new grant with the Teagle Foundation will provide curricular coherence through an “enduring questions” framework. This work continues the work of Guided Pathways by bringing coherence to questions asked amongst different disciplines. Mr. O’Connor concluded the presentation by discussing the program English: Innovating Across Program. Work in the English/writing field is a hard sell for students in other programs. We are hoping that students will recognize the value of these areas in all the fields, particularly those in which they are majoring in. Once we begin affiliating with the programs, they can play the role of liaison by encouraging other departments to take a look at their curriculum and how it can be strengthened using the same model.

There being no further business, Trustee Alicea adjourned the Education Committee meeting at 9:30 a.m.

Prepared by:
Julie Hart
Secretary, Board of Trustees

Submitted by:
Jaime Alicea
Chair, Education Committee