

Onondaga Community College Board of Trustees
Education Committee Meeting
Tuesday, November 29, 2022
8:30 a.m. – 9:30 a.m.
Whitney 210
Presiding: Trustee Jaime Alicea

Trustees: Jaime Alicea; Dr. Donna DeSiato; Hannah Durand; Paul Mello; Tara Owens; John Sindoni; Mark Tryniski

Staff: Dr. Agatha Awuah; Dr. Malkiel Choseed; Kathy D’Aprix; Dr. Kerry Evans; Dr. Karen Fabrizio; David Furney; Sarah Gaffney; Julie Hart; Dr. Warren Hilton; Linda Kelley; Kelly Larrivey; Mark Manning; Roger Mirabito; Michael O’Connor; Timothy Stedman; Nina Tamrowski; Dr. Christopher Thuot; Dr. Phuoc Tran; Anastasia Urtz; Dr. Larry Weiskirch

Call to Order

At 8:32 a.m., Trustee Alicea called the Education Committee meeting to order.

Faculty Senate

Trustee Alicea introduced Nina Tamrowski, Faculty Senate President, to provide an update. Professor Tamrowski began with an overview of the fall Senate activities. She explained that have been busy creating ad hoc committees for things that need to be addressed, including non-credit programs, College policies related to D2L shells, and academic calendars and scheduling. The Senate also reviewed some of the Faculty Council of Community College (FCCC) resolutions and developed one in support of funding and another on faculty mental health supports from SUNY. FCCC is also asking SUNY to provide more support for diversity, equity and inclusion training. The Senate hosted a Town Hall recently for all faculty to get updates mid-semester and Gen Ed work continues on AS and AAS programs. The Provost’s office asked the Senate to look at the College’s fiscal strains and discuss ways in which they can assist with retention and enrollment efforts. Senate leaders will meet with the Provost soon to discuss their recommendations. The recent Micron event was very exciting, and they were happy that some faculty were able to attend. Dr. Hilton offered his thanks to the Faculty Senate for their work this past semester.

New Business

Programs in Development

Trustee Alicea introduced Anastasia Urtz, Provost & Senior Vice President, who provided an update on programs in development. She began with new credit programs anticipated in Fall 2023. These include Architectural Design Studies AAS; Clinical Laboratory Technology AAS; Construction Management AAS; Social Media and Digital Communication AS; and Supply Chain Management AAS. New Non-credit programs include: Cannabis Studies; Certified Nursing Assistant; Emergency Medical Technician; HVAR-R Technician; Licensed Practical Nurse; and Pharmacy Technician. Other academic program updates include fully online options in Creative Writing AA and Health Information Technology AAS. Feasibility Studies are being recommended for Auto Body and Collision Technology; Automotive Service Management; and Welding Technology.

*Resolution to Endorse Feasibility Studies for New Programs in Automotive Service Management and Auto Body and Collision Technology

On motion by Trustee Sindoni and seconded by Dr. DeSiato, the resolution to endorse feasibility studies in Automotive Service Management and Auto Body Collision Technology was unanimously approved.

*Resolution to Endorse a Feasibility Study for a New Welding Technology Program

On motion by Dr. DeSiato and seconded by Trustee Sindoni, the resolution to endorse a feasibility study for a new Welding Technology Program was unanimously approved.

Updates

Student Intervention and Success

Ms. Urtz introduced Dr. Scott Schuhert, Dean of Students, to discuss student interventions and success. He began with a review of Maslow's Hierarchy of Needs and explained how students need to have their basic needs fulfilled in order to achieve their full potential. Students in isolation are least likely to succeed, and the connection to the College greatly increases their likelihood of success. Work has begun to tether those students to special populations such as our Opportunity Programs, Athletics, Honors, PTK, etc. A 15% retention increase is seen in those populations. Dr. Schuhert focused on data from the EOP and TRIO populations, the interventions in place in those areas, and the additional benefits of participation. Fall 2021-Fall 2022 success rates for those that are untethered is 49.8%; TRIO is at 67.8% and EOP is at 74%. Moving forward, work continues to meet students' needs in connections to peers; intrusive and individual interventions; proactive engagement; and a sense of obligation for the students to meet these expectations. Programmatic applications include the Fund for the Improvement of Postsecondary Education (FIPSE) Grant; continued evolution of Schools from enrollment hubs to engagement hubs; creation of similar programs when viable including the Early College programs and student engagement and leadership.

Faculty Development Through the Center for Teaching and Learning Innovation

Ms. Urtz introduced Dr. Malkiel Choseed, Professor and Title III Coordinator, to provide an update on supporting students through Title III. He explained that Student Success coaching is a "win" for our students. Those who make use of the coaching services have higher retention and success rate than those who don't. Developmental Education reform for English and Reading/Integrated Learning Services is also a win. Projects that are happening now include the Culture of Dignity Workshops; Math pilots in MAT 143; multiple types of professional development for teaching, advising, and First Year Learning Outcomes and assessment. Adult learner workgroups with Dr. Christopher Thuot and Dr. Glenda Gross continue as do the Diego Navarro workshops. There is an additional workshop scheduled with him for spring and one for summer. All training is scalable and sustainable.

Dr. Kerry Evans discussed Quality Matters which she is working on with Dr. Phuoc Tran. She then discussed ACUE – Association of College and University Educators.

There being no further business, Trustee Alicea adjourned the Education Committee meeting at 9:52 a.m.

Prepared by:
Julie Hart
Secretary, Board of Trustees

Submitted by:
Jaime Alicea
Chair, Education Committee