It is once again my pleasure to provide you with Onondaga Community College’s annual report. This report is designed to inform our stakeholders about progress toward the goals and objectives set forth in our ambitious strategic plan, A Framework for Success.

Highlights of the past year include record enrollment, expanded community access to college courses through distance education, and exciting new linkages with the manufacturing community and OCC’s Lean Manufacturing Institute. In addition, the College opened its doors to the community as never before.

In partnership with the United States Patent and Trademark Office and the Buffalo Patent Model Museum, the College hosted ICON 2002, a conference that brought together over 150 members from across the nation and Canada, in addition to providing venue for the annual Jazz Fest; for the second consecutive year, an event that attracted more than 41,000 local jazz enthusiasts to the campus.

OCC is on the move with innovative, high quality programs and an unwavering commitment to provide affordable excellence in higher education to the citizens of our region.

Debbie L. Sydow, Ph.D.
President, Onondaga Community College

Our Report to the Community

Student Quotes... Recent Graduates Have Said:

“I am very glad I chose OCC to get my degree and, YES, I would do it all again!”

“I feel that OCC has prepared me very well and that the quality of education at OCC was excellent. I intend to be a senior at SUNY and, thanks to the foundation I built at OCC, my cumulative GPA is still 4.0.”

“I loved OCC! As an adult student, I did better here than I ever did in high school... OCC encouraged me to continue on with my studies. I will have dual degrees in business administration and human resources management.”

“The Criminal Justice department at OCC is made up of the most wonderful, helpful, truly inspiring professors I have ever come across. Their desire to reach out, instill their knowledge and learning into students is outstanding. I will graduate from SUNY Buffalo in December and go on for an M.A.”

Onondaga Community College
A College of the State University of New York
2001-2002 Annual Report

www.sunyacc.edu
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“I am very glad I chose OCC to get my degree and, YES, I would do it all again!”

“I feel that OCC has prepared me very well and that the quality of education at OCC was excellent. I left OCC with a number of credits that I can transfer to any school of my choosing, and I plan to continue my education at SUNY Buffalo. I feel that my overall experience at OCC was an excellent one!”

“I loved OCC! As an adult student, I did better than I ever did in high school... OCC encouraged me to continue on with my studies. I will have dual degrees in business administration and human resources management.”

“The Criminal Justice department at OCC is made up of the most wonderful, helpful, truly inspiring professors I have ever come across. Their desire to teach instilled in me a love of learning. I will graduate from SUNY Buffalo in December and go on for an M.A.”

From the President

Onondaga Community College Board of Trustees

Our Report to the Community

Onondaga Community College 2001-2002 Annual Report

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• Our faculty completed Educational *Source: OCC Office of Institutional Research and Planning

• Ferrante Hall was Institute, the centerpiece for workforce and economic development, opened in the fall of 2002. It was established after the Onondaga County Legislature approved a $1.5M grant proposed by Nicholas Pirro.

• The Facilities Master Plan was developed and adopted. This plan identified the need for renewal and renovation of existing buildings to enable OCC to continue to effectively serve the community.

• A new employee orientation program was developed and implemented. This approach recognizes that orienting a new employee is a comprehensive process and not just a one-time event. The orientation program mandates that each employee be made aware of policies regarding attendance, professionalism, department functions, job expectations, and more.

• OCC attained a historic high in full-time equivalent (FTE) enrollment in 2001-2002. (see fig.1)

• Labor agreements with the College’s Strategic Plan and demands that the College demonstrate institutional effectiveness.

• Coulter Library was one of the first libraries in SUNY to migrate to a new library automation system, ALEPH. This system improves access to our own collection and allows for shared access with collections at more than 50 other libraries in the SUNY system.

• Labor agreements with the College’s Strategic Plan and demands that the College demonstrate institutional effectiveness.

• The outdated e-mail system was replaced with an improved communications system that features automatic scheduling and Web-based e-mail.

• An accelerated program that allows students to earn a Business Administration A.S. degree in just 14 months, received a $20,000 grant from the Community Foundation.

• Theta Kappa, an honors society for junior and community college students, received an award for membership growth.

• The Men’s Lacrosse team, which also recognized as the Mid-State League Champions, was ranked sixteenth in the nation and recognized as the Mid State League Champions.

• The Women’s Volleyball team was ranked seventh in the nation and recognized as the Mid State League Champions.

• The Business Fast-Track program, an accelerated program that allows students to acquire Business Administration A.S. degrees in just 2 terms, received a $20,000 grant from the Community Foundation.

• The American Chemical Society’s Invention Convention attracted close to 150 inventors to the campus for a one-day seminar.

• The ICON 2002 – Innovation Convention attracted close to 150 inventors to the campus for a two-day seminar.

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The first phase of a comprehensive program review and assessment plan was approved and was one of only a handful that was approved for implementation within the SUNY system.

An enhanced student orientation program was developed in order to facilitate OCC students’ transition to college and improve their ability to succeed. Workshop offerings were expanded from eight to twenty, and participation from students, faculty, staff and alumni was greatly increased. Orientation programs were offered prior to the start of the fall and spring semesters. This technology increases efficiency and enhances internal communication, transforming how we teach and allowing for valuable added learning for our students. “Smith” classroom technology training sessions were made available for faculty.

OCC joined the SUNY Learning Network (SUNNET) to provide Web-based instruction for our students. Distance learning classes were offered in the fall and spring of 2002. Eighteen faculty have completed SUNY Learning Network training. A significant increase in the number of distance courses is anticipated for 2003-04.

The OCC chapter of Delta Theta Kappa, an honor society for junior and community college students, received an award for membership growth.

The Business Fast-Track program, an accelerated program that allows students to complete an Associate in Business Administration A.S. degree in just 14 months, received a $20,000 grant from the Community Foundation.

The Women’s Volleyball team was ranked seventh in the nation and recognized as the Mid State League Champions. The Men’s Lacrosse team, also recognized as the Mid State League Champions, was ranked eighth in the nation.

OCC’s new employee orientation program was developed and implemented. This approach recognizes that orienting a new employee is a comprehensive process and not just a one-time event. The orientation program mandates that each employee be made aware of policies regarding attendance, professionalism, department functions, job expectations, and more.

Labor agreements with the Onondaga Community College Federation of Teachers and the Association of College Administrators (AACA) were successfully negotiated.

To increase the opportunity to recognize employee achievements, two new recognition awards were proposed and the ABD Award (Above and Beyond the Call of Duty) and the Paragon Award for Innovation. External Relations

- The Lean Manufacturing Development Advisory Group partnered with Human Resources to review existing development offerings and identify gaps. As a result, workshops such as Student, classroom, and staff development, job expectations, and more.

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